

**MIAMI DADE COLLEGE  
MEDICAL CENTER CAMPUS  
SCHOOL OF NURSING**

**CLINICAL EVALUATION TOOL  
LEVEL 2 SEMESTER 3**

**Obstetrical Nursing**

**STUDENT** \_\_\_\_\_ **STUDENT NO.** \_\_\_\_\_

**COURSE** \_\_\_\_\_ **SEMESTER** \_\_\_\_\_

All students are required to adhere to Professional Behaviors throughout the nursing program. Failure to meet expected behaviors may result in a failing clinical grade or withdrawal from the program. Faculty will provide written documentation to the student during the week any unsatisfactory behavior occurs, with suggestions for improvement. Students must be satisfactory in all objectives by the end of the semester, and pass the Critical Thinking/Plan of Care, and Pharmacology Examination in order to pass this course.

**SATISFACTORY**

A student who earns a grade of satisfactory:

- Safely executes psychomotor skills.
- Applies previous learning to Obstetrical Nursing.
- Gathers data about the community systematically.
- Uses therapeutic communication with patients, families, staff, peers, and others.
- Applies critical thinking to nursing care situations with women and infants.
- Is self-directed.
- Meets all objectives in Core Components and Summative Testing.

**UNSATISFACTORY**

A student who earns a grade of unsatisfactory:

- Fails to transfer previous learning.
- Uses communications patterns that are angry, judgmental, disrespectful, familiar, false, or otherwise inappropriate.
- Violates policies of affiliating agency and/or College.
- Unsafely executes psychomotor skills.
- Fails to act on constructive feedback.
- Fails to meet course objectives due to excessive tardiness or absence.
- Fails to meet all objectives in Core Components and Summative Testing.

**S=Satisfactory**

**N/I Needs Improvement**

**U=Unsatisfactory**

<b>PART 1: CORE COMPONENTS</b>	<b>Midterm</b>		<b>Final</b>	
	<b>S</b>	<b>N/I</b>	<b>S</b>	<b>U</b>
<b>PROFESSIONAL BEHAVIORS</b>				
Follows the policies and guidelines of MDC, the School of Nursing and affiliating agencies.				
Treats others with respect.				
Demonstrates nonjudgmental behaviors and attitudes.				
Maintains personal appearance according to the policies of the School of Nursing, and affiliating agencies.				
Maintains confidentiality.				
Reports promptly to all scheduled activities.				
Attends all clinicals.				
Notifies the instructor and unit personnel regarding absence or tardiness prior to the start of clinical sessions.				
Reports to the instructor and assigned staff member(s) when entering and leaving the clinical area.				
Submits completed assignments by the due date.				
Initiates patient contact only when the instructor is in the clinical setting.				
Reports all pertinent information and abnormal findings to the instructor and/or assigned staff member.				
Practices nursing in the clinical setting using legal/ethical principles.				
Accepts responsibility for own assignments (e.g. completes assignments, completes own work, performs ongoing chart review for changes).				
Applies knowledge of physical sciences and previous nursing courses.				
Seeks instructor's guidance before performing new or invasive procedures or administering medications.				
<b>COMMUNICATION</b>				
Uses verbal and nonverbal therapeutic communication techniques that demonstrate respect, understanding and caring. Avoids patronizing or familiar communication patterns.				
Gives and receives relevant information for shift report.				
Documents according to agency protocol, assessment findings, interventions, skills, medication administration and progress towards patient outcomes.				
Completes a care plan on assigned patients.				

CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
<b>ASSESSMENT</b>				
Analyzes special learning needs of maternity patients and their families.				
Performs a comprehensive perinatal assessment on assigned maternity patients.				
Performs a comprehensive newborn assessment.				
Differentiates and prioritizes the cognitive, psychosocial, cultural, spiritual needs of maternity patients and their families.				
<b>MANAGING CARE</b>				
Uses available resources to resolve the patient's problems and needs.				
Demonstrates organization and time management when providing complete care for maternity/newborn patients.				
Demonstrates cost-efficient use of equipment and resources.				
Uses equipment in the clinical setting consistent to the purpose.				
Participates in admissions, transfers and discharges for assigned perinatal patients.				
Implements nursing actions for maternity patients designed to foster self-care and newborn care after discharge.				
Implements long and short-term goals.				
Individualizes care to meet maternal/infant needs.				
Develops priorities based on patient needs and status.				
Uses knowledge of how the role and preparation of each nursing team member impacts patient care assignments.				
<b>CLINICAL DECISION MAKING</b>				
Makes clinical judgments that support and promote safe and effective nursing care.				
Evaluates the effectiveness of nursing care and makes the appropriate modifications to meet needs of the maternity patient.				
Participates in group critical thinking activities, eg: case studies critical thinking situations concept mapping concept clarification NCLEX review graphic organizer development Human Patient Simulator				

CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
<b>CARING INTERVENTIONS</b>				
Supports spiritual and cultural beliefs and practices of maternity patients and families.				
Demonstrates aseptic procedures required to enter surgical suites, delivery rooms and newborn nurseries.				
Maintains a clean, organized environment, free from potentially harmful elements.				
Measures effectiveness and potential interactions of medications administered to mothers and babies.				
Promotes maternal-newborn attachment.				
Consistently adheres to all overriding critical elements regarding asepsis, communication, safety, professional behaviors, and universal/standard precautions.				
<b>TEACHING LEARNING</b>				
Analyzes the identified learning needs of the of the childbearing family based on assessment data.				
Validates teaching interventions with staff to support achievement of patient outcomes.				
Evaluates/modifies patient's progress towards goal attainment as appropriate.				
Provides patient education instruction and materials in the following areas: Postpartum care Newborn hygiene Cord care Breastfeeding and /or formula preparation Infant safety Growth and development Health maintenance Urgent/emergent care needs				
<b>COLLABORATION</b>				
Participates in a daily unit activity or attend a special care unit's: transdisciplinary rounds.				
Refers patient for discharge planning or social service intervention for mother and/or baby.				

**MIDTERM PROGRESS:**

Satisfactory \_\_\_\_\_ Needs improvement \_\_\_\_\_

Dates of: Absences \_\_\_\_\_ Tardiness \_\_\_\_\_

Instructor Comments

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Instructor Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Comments

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Student Signature \_\_\_\_\_ Date \_\_\_\_\_

**FINAL COURSE GRADE: (Based on grading criteria)**

Dates of: Absences \_\_\_\_\_ Tardiness \_\_\_\_\_

**PART 2: SUMMATIVE TESTING**

	<b>PASSED</b>	<b>FAILED</b>	<b>FACULTY INITIALS</b>
<b>PLAN OF CARE EXAMINATION</b>	FIRST ATTEMPT DATE _____  SECOND ATTEMPT DATE _____	FIRST ATTEMPT DATE _____  SECOND ATTEMPT DATE _____	
<b>CRITICAL THINKING EXAMINATION</b>	FIRST ATTEMPT DATE _____  SECOND ATTEMPT DATE _____	FIRST ATTEMPT DATE _____  SECOND ATTEMPT DATE _____	
<b>PHARMACOLOGY/MATH EXAMINATION</b>	FIRST ATTEMPT DATE _____  SECOND ATTEMPT DATE _____	FIRST ATTEMPT DATE _____  SECOND ATTEMPT DATE _____	

Instructor Comments

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Instructor Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Comments

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Signature \_\_\_\_\_ Date \_\_\_\_\_

**FINAL GRADE:**    **S** \_\_\_\_\_                      **U** \_\_\_\_\_