

**MIAMI DADE COLLEGE
MEDICAL CENTER CAMPUS
SCHOOL OF NURSING**

**CLINICAL EVALUATION TOOL
LEVEL 1&2 SEMESTER 1**

Bridge Course

STUDENT _____ **STUDENT NO.** _____

COURSE _____ **SEMESTER** _____

All students are required to adhere to Professional Behaviors throughout the nursing program. Failure to meet expected behaviors may result in a failing clinical grade, or withdrawal from the program. Faculty will provide written documentation to the student during the week any unsatisfactory behavior occurs, with suggestions for improvement. Students must be satisfactory in all objectives by the end of the semester and pass the Critical thinking/Plan of Care Examination in order to pass this course.

SATISFACTORY

A student who earns a grade of satisfactory:

- Safely executes psychomotor skills.
- Applies knowledge from previous semester.
- Gathers data systematically.
- Uses therapeutic communication.
- Use critical thinking during the nursing process.
- Begins to work toward self-direction with minimal assistance from others.
- Meets all objectives in Core Components and Summative Testing.

UNSATISFACTORY

A student who earns a grade of unsatisfactory:

- Fails to transfer previous learning.
- Communicates in an angry, disrespectful or inappropriate manner.
- Violates policies of affiliating agency and/or College
- Unsafely executes psychomotor skills.
- Fails to act on constructive feedback.
- Fails to meet course objectives due to excessive tardiness or absence.
- Fails to meet all objectives in Core Components and Summative Testing.

S=Satisfactory

N/I=Needs Improvement

U=Unsatisfactory

PART 1: CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
PROFESSIONAL BEHAVIORS				
Follows the policies and guidelines of MDC, the School of Nursing and affiliating agencies.				
Treats others with respect.				
Demonstrates nonjudgmental behaviors and attitudes.				
Maintains personal appearance according to the policies of the School of Nursing and affiliating agencies.				
Maintains confidentiality.				
Reports promptly to all scheduled activities.				
Attends all clinicals.				
Notifies the instructor and unit personnel regarding absence or tardiness prior to the start of clinical sessions.				
Reports to the instructor and assigned staff member(s) when entering and leaving the clinical area.				
Develops a preliminary plan of care for each assigned patient.				
Submits completed assignments by the due date.				
Initiates patient contact only when the instructor is in the clinical setting.				
Reports all pertinent information and abnormal findings to the instructor and assigned staff member.				
Practices nursing in the clinical setting using legal/ethical principles.				

Accepts responsibility for own assignments (e.g. completes assignments, completes own work, performs ongoing chart review for changes).				
Applies knowledge of the physical sciences.				
Seeks instructor's guidance before performing new or invasive procedures, or administering medications.				

CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
COMMUNICATION				
Uses verbal and nonverbal communication that demonstrates respect, understanding and caring. Avoids patronizing or familiar communication patterns.				
Gives and receives relevant information for shift report.				
Documents according to agency protocol, assessment findings, interventions, skills, medication administration and progress towards patient outcomes.				
Completes a plan of care on assigned patients as required.				
Uses therapeutic communication techniques in patient interactions.				
ASSESSMENT				
Assesses assigned patients and significant others for learning strengths, capabilities, barriers and educational needs.				
Performs a comprehensive head to toe assessment on each patient.				
Assesses cognitive, psychosocial, cultural, spiritual needs of the patient and significant others.				
MANAGING CARE				
Demonstrates organization and time management when providing complete care.				
Individualizes care to meet patient's needs.				
Analyzes and prioritizes assessment data to plan care.				
Uses equipment in the clinical setting consistent with it's purpose.				

CLINICAL DECISION MAKING

Develops nursing diagnoses based on assessment of patient and significant others/family.				
Adjusts priorities based on changes in patient assessment data.				
Differentiates normal from abnormal responses and sets priorities for patient care.				
Uses available resources to resolve the patient's problems and needs.				
Evaluates the effectiveness of nursing care and makes the appropriate modification.				
Participates in various critical thinking activities, eg: case studies critical thinking situations concept mapping concept clarification NCLEX-RN review graphic organizer development Human Patient Simulator				
Makes clinical judgments consistent with patient needs.				

MIDTERM PROGRESS:

Satisfactory _____ Needs Improvement _____

Dates Of: Absences _____ Tardiness _____

Instructor Comments

Instructor Signature _____ Date _____

Student Comments

Student Signature _____ Date _____

FINAL COURSE GRADE: (Based on grading criteria)

Dates Of: Absences _____ Tardiness _____

PART 2: SUMMATIVE TESTING

	PASSED	FAILED	FACULTY INITIALS
PLAN OF CARE EXAMINATION	FIRST ATTEMPT DATE _____ SECOND ATTEMPT DATE _____	FIRST ATTEMPT DATE _____ SECOND ATTEMPT DATE _____	
CRITICAL THINKING EXAMINATION	FIRST ATTEMPT DATE _____ SECOND ATTEMPT DATE _____	FIRST ATTEMPT DATE _____ SECOND ATTEMPT DATE _____	

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