

INTRODUCTION TO SERVICE-LEARNING

Workshop Type: Professional Development

Category: Curriculum Development

Duration: 1.5 hours

Description:

Participants in this workshop will learn how to have students realize some of the learning objectives of their course with the addition of a service-learning component. Participants will learn what service-learning is and how they can utilize this academically rigorous and innovative teaching strategy to enhance classroom learning, meet community needs, and foster civic responsibility. Distinctions between volunteerism and service-learning will also be explored and participants will learn the steps required to integrate service-learning into their curriculum. Faculty will also learn how the staff of the College's Center for Community Involvement can support them.

Objectives:

Participants will be able to:

1. Distinguish between volunteerism and service-learning.
2. Identify the three primary goals of service-learning.
3. Define reflection and its role in service-learning, and name at least two reflection techniques applicable to the college classroom.
4. Describe the legal implications of service-learning.
5. Understand how to select a service experience, reflection techniques, and assessment methods appropriate for their course.

Evaluation:

1. I can distinguish between volunteerism and service-learning.
2. I can identify the three primary goals of service-learning.
3. I can define reflection and its role in service-learning, and name at least two reflection techniques applicable to the college classroom.
4. I can describe the legal issues of service learning and list several ways to limit liability concerns.

5. I understand how to select a service experience, reflection techniques, and assessment methods appropriate for my course.