

INCORPORATING PROJECT CITIZEN INTO THE CURRICULUM

Workshop Type: Professional Development

Category: Curriculum Development

Duration: 6 hours (two 3-hour sessions)

Description:

Project Citizen is a portfolio-based civic education program which utilizes service-learning and is conducive to most curriculum. The purpose of Project Citizen is to foster critical thinking and citizenship skills in our students which is one of the fundamental goals of service-learning. Participants in this workshop will learn ways to integrate the program into the curriculum for their courses. Participants will learn how these projects enable students to: identify a community problem, gather the information, examine solutions, and develop public policy, and implement an action plan. They will also develop a Project Citizen component and an assessment tool for their own classes.

Objectives:

As a result of successful completion of this workshop, participants will be able to:

1. Incorporate a Project Citizen component applicable to their learning objectives into a course.
2. Understand the importance of the process involved in developing public policy as it relates to the Project Citizen program.
3. Discover as a group the definition of “public policy.”
4. Determine ways to foster civic responsibility through the Project Citizen program.
5. Create a Project Citizen portfolio based on a local issue utilizing the criteria of the program.
6. Assess the success of a Project Citizen portfolio.

Evaluation:

1. I can incorporate a Project Citizen component that is applicable to the learning objectives for my course.
2. I understand the importance of process in the Project Citizen program.
3. I understand the definition of “public policy.”
4. I can determine ways to foster civic responsibility through the Project Citizen program.
5. I can create a Project Citizen portfolio based on a local issue utilizing the criteria of the program.
6. I can assess the success of a Project Citizen portfolio.