

# REFLECTION AND SERVICE-LEARNING

**Workshop Type:** Professional Development

**Category:** Curriculum Development

**Duration:** 1.5 hours

## **Description:**

Reflection is the key to helping students learn course content in service-learning. Participants in this workshop will explore the concept of reflection and learn how to use reflection to help students meet course learning objectives. Participants will discover how to integrate reflection and reflection activities into the service-learning component of their course(s) to ensure that learning occurs.

## **Objectives:**

Participants will be able to:

1. Understand that reflection is one of the major features in distinguishing volunteerism from service-learning.
2. Determine which types of reflective assignments are appropriate for their course and learning objectives.
3. Design a service-learning component applicable to their course learning objectives utilizing one or more methods of reflection appropriate to the module.
4. Understand how to help students gain a better understanding of their service experience through reflection activities.

## **Evaluation:**

1. I understand that reflection is one of the major features in distinguishing volunteerism from service-learning.
2. I can determine which types of reflective assignments are appropriate for my course.
3. I can design a service-learning component applicable to my course's learning objectives utilizing one or more methods of reflection.
4. I understand how to help students gain a better understanding of their service experience through reflection activities.