

EAP1321  
Course Syllabus  
2007-2  
Michaela Tomova

Miami Dade College  
Homestead Campus  
Reading Level 3  
2007-2 / Spring 2008  
**Monday**  
**6.00 pm – 8.40 pm**  
**Room G 204**

Professor: **Michaela Tomova**  
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**Important dates this semester:**

Last day to drop with a full refund: January 14, 2008  
Last day to drop classes with a grade of “W”: March 18, 2008  
Last day of class: April 25, 2008

**Course Competencies and Learning Outcomes:**

**Course Description:** Students develop the ability to read text on familiar and basic academic topics with an emphasis on vocabulary expansion and application of critical reading skills.

This is a three (3) credit course

Prerequisites: EAP 1221 or equivalent proficiency

**Competencies:**

**Competency 1:** The student will comprehend texts appropriate to the level (e.g., grade level 6-8) on familiar topics with emphasis on vocabulary expansion.

**Competency 2:** The student will distinguish between main ideas and supporting details in simplified texts.

**Competency 3:** The student will use textual clues to identify simple patterns of organization, e.g., connectors and transitions to comprehend reading passages appropriate to the level.

**Competency 4:** The student will develop vocabulary by recognizing context clues and using roots, affixes, definition, restatement, and appositive clues.

- Draw conclusions from stated information.
- Make simple predictions.
- Relate reading to personal experience.

**Competency 5:** The student will demonstrate some awareness of common cultural references.

**Competency 6:** The student will recognize limited cultural references (or items).

**Competency 7:** The student will enhance English/English dictionary skills.

**Textbook: Issues for Today**, by Lorraine C. Smith, Nanci Nici Mare  
Publisher: Thomson Heinle

**Dictionary (recommended):** Newbury House Dictionary of American English with  
Integrated Thesaurus, fourth edition

**Lab component @ PLATO.com**

[http://www.platoweb.com/pathways/pway\\_iis.dll/change\\_account.plato](http://www.platoweb.com/pathways/pway_iis.dll/change_account.plato)

Lab syllabus and information:

<http://www.mdc.edu/homestead/academicsupportlabs/sail/default.asp>

**Grading:** The final grade will be based on the following:

Tests:	60%
Lab work:	10%
Class participation & attendance:	20%
Reading Journal:	10%

Make-Up Test: There will be no make-up tests.

Incompletes: No incomplete grades will be assigned.

Grading Scale: A 90-100%

B 80-89%

C 70-79%

D 60-69% Students who earn a "D" must repeat the course and earn a "C"  
or better before advancing to the next level.

F Below 59%

**Tutoring** : available in the lab in room D 203 & D 206, the Academic Support Center

**Course policies:**

- Attendance **is mandatory** – students are expected to attend every class session.
- The professor may **drop** a student after **two consecutive absences**.
- The final grade will be lowered by a full letter for **three absences** during the semester.
- If a student misses a class, it is her/his responsibility **to find out** from a classmate/the professor, **make up the missed work**, and come prepared for the next class.
- Students will submit written assignments (homework) **on time** - no late work will be accepted.
- All students will complete **a lab component** for Reading 3 **in addition to** the scheduled course hours. A completion of the lab syllabus and a minimum of ten hours of lab work are required for course completion.

**Student code of conduct:** The college policy on the Student Code of Conduct is located at:

<https://www.mdc.edu/procedures/Chapter4/4025.pdf>

**Academic dishonesty:** The department affirms its commitment to treat cases of academic dishonesty according to Miami-Dade Community College Procedure No. 4074. Students are forewarned that academic dishonesty in any form will be penalized according to this procedure. The instructor has the option to award a grade of “F” for the course. Cheating or any form of academic dishonesty may also result in the student’s being placed on academic probation, suspended from school, or dismissed from the College. The College policy for dealing with Academic Dishonesty is located at <https://www.mdc.edu/procedures/Chapter4/4025.pdf>

**Additional Web Resources:**

- CNN student News:  
<http://www.cnn.com/studentnews/>
- *eWriting* @ MDC online lessons:  
<http://flang1.kendall.mdc.edu/curric.htm>

## Semester plan

<b>Session</b>	<b>Date</b>	<b>Lesson Plan</b>	<b>Homework</b>
<b>1</b>	January 14	1. Syllabus overview and course discussion 2. Diagnostic Reading assignment	Overview and correction of the assessment test
<b>2</b>	January 28	<b>Unit 1 “Trends in Living”</b> Ch. 1 A Cultural Difference: Being on Time Understanding the various types of Reading Questions, true/false; multiple choice, short answer, etc.	Write a journal entry; react personally to a reading, develop ideas
<b>3</b>	February 4	Ch. 2 Changing Lifestyles and New Eating Habits How the way you live affects the way you eat Pre-reading questions and using context clues	Write an explanatory paragraph using description and example
<b>4</b>	February 11	Ch. 3 Dreams: Making Them Work for Us Identify main idea and details; Parts of speech in context	Write a journal entry explaining likes and dislikes
<b>5</b>	February 18	Unit 1 Review and TEST (ten questions) Lab orientation (7.30 pm) PLATO registration and log-in procedures	Complete PLATO assignments
<b>6</b>	February 25	<b>Unit 2 Issues in Society</b> Ch. 4 Language: Is It Always Spoken? Skimming and scanning a text	Read about and write a short biography of a famous person
<b>7</b>	March 3	Ch. 5 Loneliness: How Can We Overcome It? Using vocabulary clues and creating flowcharts	Take a survey, interview a friend about loneliness
<b>8</b>	March 10	Ch. 6 The Importance of Grandmothers View CNN report <b>Test on Unit 2</b>	Write a journal entry about the treatment of grandchildren
<b>9</b>	March 17	<b>Unit 3: Justice and Crime</b> Ch. 7 Innocent Until proven Guilty Comprehension of and prediction in reading	Write a paragraph about the justice system of your native country
<b>10</b>	March 24	Ch.8 The Reliability of Eyewitnesses Recalling information, meaning in context and choosing the correct dictionary definition	Write a paragraph on a crime you have witnessed
<b>11</b>	April 7	Ch.9 Solving Crime with Modern Technology Scanning for important details	Write a paragraph on technology and crime
<b>12</b>	April 14	<b>Review of units 2 and 3 - Test – 20 questions</b>	
<b>13</b>	April 21	<b>Unit 4 Science and History</b> Ch 10 Ancient Artifacts and Ancient Air Summarizing information	Read an article on Archeology and summarize the information
<b>14</b>	April 28	<b>Final Test</b>	

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