

MIAMI DADE COLLEGE

Syllabus EAP 1401 Level 4 Speech/Listening

Spring/Winter2008 - **Monday/Wednesday 5:40 – 6:55 January 9 to April 25**

Professor: Nilsa Brown-Morgan, Ed, D
E-mail nilmor2000@mdcc.edu
Mailbox Located in Building B- First Floor
Professor is available for help outside of class by appointment.

Text: Interchange Third Edition (Cambridge)
By: Jack C. Richards

Materials: College rule paper, three ring binder, pen, pencils, and a dictionary.

Important Dates this semester: (See the academic calendar) at

<http://www.mdc.edu/academiccalendar/>

Last day to drop with a “W” (Jan 9, 2007)

Last day of class: April 20, 2007

Final Exam date:

Course Information **EAP 1401- Speech/Listening Level 4**

Course Description: Students continue to develop speaking and listening skills necessary for participating in classroom discussions with an introduction to oral presentation and critical listening skills.
3 credits
Prerequisites: EAP 1301 or equivalent proficiency
Co-requisites: EAP 1401 Lab

OBJECTIVES

- The student will use grammatical structures consistent with level 1-4.

The student will participate in classroom discussion, express opinions and be understood by attentive listeners. The student will continue to develop oral communication skills including fluency, idea sequencing, accuracy, vocabulary and pronunciation.

- The student will participate in role-playing, simulating social and academic situations (giving advice, expressing feeling obligations, necessity, permission and drawing conclusions).
- The student will ask informational questions and ask for clarification.

- The students will prepare oral presentations on familiar topics that will enable them to engage in meaningful conversation and cultural exchange with partners in a variety of settings.

COMPREHENSION

- The student will follow orally expressed multi-step directions appropriate to the level.
- The student will understand factual information and respond appropriately to comprehension questions.
- The student will take notes on contemporary topics(e.g., news items, reports, etc)

Teaching Methods: Video, class discussion, computer assisted learning; collaborative activities; dictations; tapes, computerized data, lectures and others).

Course Requirements:

In addition to the class time you are required to prepare/practice a conversation outside at class with a partner for a minimum of 5 minutes. Present it in class. Week 11 and 12 topics to choose from: hometowns, Immigration, environment and pollution, April Fool's Day, Volunteer work, parenting, moving to the United States, crime, discrimination.

Attendance Policy: Please arrive on time. You will be marked absent if you are more than 15 minutes late. You should come to every class in order to obtain the most complete educational experience participation in this class is only possible if you are present in class.

Absences: Students may be absent from 3 classes for the Semester with no penalties. Students who are absent more than 3 times will see their final grade lowered, asked to drop the class, or the Instructor will drop them or assign a grade of "F".

Tardiness: If you are late, please enter quietly and join in the class activities. For every time that you arrive late or depart early; this will count as one absence. Exceptions may be made if you provide documentation which demonstrates that you had a serious illness, injury or court appearance.

COURSE POLICIES

Electronic Devices: Cellular phones and pagers should be turned off. If you need to make or receive a call please excuse your self from the class quietly.

CHILDREN AND ANIMALS ARE NOT ALLOWED IN CLASS.

Student code of conduct: The college policy on the student code of conduct is located at <http://www.mdc.edu/pdf/procedures/4071.pdf>. Please familiarize yourself with it.

Academic dishonest: The department affirms its commitment to treat cases of academic dishonesty according to Miami Dace College procedures No. 4074. Students are forewarned that academic dishonesty in any form will be penalized according to this procedure. The instructor has the option to award a grade of "F" for the course. Cheating or any form of academic dishonesty may also result in the student's being placed on academic probation,

suspended from school, or dismissed from the College. The College policy for dealing with Academic Dishonesty is located at <http://www.dc.edu/pdf/procedures/4074.pdf>

Course Drop: It is your responsibility to drop this class within the time available. The College academic calendar is available at <http://www.mdc.edu/academiccalendar/>

Grading:

The final grade for this course will be base on the following:

Oral Presentations	25%
Homework	10%
Quizzes	15%
Mid-Term	20%
Final Examination	30%

Scale:

100 – 90	A
89 - 80	B
79 – 70	C
69 - 60	D Students who earn a “D” must re-take the class and earn a “C”.
Below 60	F

MAKE- UPS:

Mid term and final exam make-ups will be allowed ONLY if an official excuse is provided. Attendance is expected, learning a new language requires practice and class participation is mandatory. English must be spoken at all times.

Winter 2008 Monday/ Wednesday		
Weeks	Lesson/Section	Assignment Due
Week 1: Jan 9	Getting acquainted/Oral presentation, Idioms in American Life Vocabulary Development.	
Week:14/16	Syllabus/ Lesson 1 / Listening/ Vocabulary Development, Oral presentation, Grammar Focus.	Idioms p. 4 Writing 7
Week: 3 Jan.21 23	Lesson: 2 and 3 Vocabulary Development, Martin Luther King Holiday (Complete assignment at Home) Grammar Focus, Conversation, Listening, Speaking, Writing.	p. 18 Writing 6 Study for Quiz1
Week 4: Jan. 28/30	Lesson 4 , Vocabulary Development, Grammar Focus, Dictations, Listening, Writing, Reading. Quiz#1: 1 -3	Study for Test 1
Week 5: Feb 4/6	Test#1 lessons 1-4 Vocabulary Development, Oral Presentation. Lesson5 , Grammar Focus, Discussion, Listening, Speaking, Writing.	Idioms (2) p 40Writing 11
Week 6: 11/13	Lesson 6 , Vocabulary Development, Grammar Focus, Writing , Role Playing, Listening, Writing and Reading	Work sheets (5) Study For Quiz2
Week 7: 18/20	Lesson 7 Grammar Focus, Oral Presentation, Quiz#: 2 Voc. 4- 7 Writing, Idioms, Vocabulary Development, Discussion,	Study for Test 2 Work Sheets (5)
Week 8: 25/27	Lesson #8, and 9 Oral presentation, Writing, Mid Term Lesson 1- 8	Oral presentation p.54 Writing12
Week 9: Mar 3/5	Lesson 10 , Dictation, Discussion and Writing, Reading, and	work sheets (2) p.66 Biography 7
Week 10: March10/12	Lesson 11 , Dialogue, Word Power, Writing,	prepare choice of topic oral presentation.
Week 11:March 17/19	Lesson 12. Oral presentation: Choice of Topic.	Study for Test 3
Week 12:March 24/26	Lesson 13 Oral presentation: Choice of Topic.	Quiz 3 lesson 9-12 Study for Quiz 3
Week 13 :Mar.31 Ap.2	Lesson 14. Oral Presentation/Discussion	Quiz #: 4 Voc. 8-12. p.89 word power Work Sheets (5)
Week 14: Apr. 7/9	Lesson 15 and 16 Oral Presentation	Idioms Activities
Week 15 Apr. 14/16	Review for Final Examination	
Week 16 Apr. 21/23	Final Examination Lesson 1-16	

Student

Spring/Winter 2008 Monday/ Wednesday		
□□□□□	Lesson/Section	Assignment Due
Week 1: Jan 9	Syllabus/Oral presentation: Getting Acquainted. Vocabulary Development, Idioms in American Life.	
Week:14/16	Chapter 1, Oral Presentation: Airplanes. Idioms in American Life.	Idioms p. 4 Writing 7
Week: 3 Jan.21 23	Chapter: 2 and 3, Oral Presentation: Coming to The United States. Writing.	p. 18 Writing 6 Study for Quiz1
Week 4: Jan. 28/30	Chapter 4, Oral presentation: Day to Day Existence. Dictation.	Study for Test 1 Quiz 1 Voc.1-3
Week 5: Feb 4/6	Chapter 5, Idioms in American Life .Work Book Activity	Idioms (2) p 40Writing 11
Week 6: 11/13	Lesson 6, Oral Presentation: “So Little Time”. Reading and Writing.	Work sheets (5) Study For Quiz2
Week 7: 18/20	Lesson 7 Oral Presentation: Discuss the Topic. Writing, Idioms in American Life, Discussion,	Study for Test 2 Quiz#: 2 Voc. 4- 7
Week 8: 25/27	Lesson #8, and 9 Oral presentation: Immigration. Mid Term:	Work Sheets (5) Oral presentation
Week 9: Mar 3/5	Lesson 10, /History Buff. .	p.54 Writing12 work sheets (2)
Week 10: March10/12	Lesson 11, Dialogue, Word Power. .	p.66 Biography 7 prepare choice of topic Oral presentation.
Week 11:March 17/19	Lesson 12, Oral Presentation: Topic Selected. .	Study for Test 3
Week 12:March 24/26	Lesson 13. Oral presentation: Topic Selected.	Test # 3 lesson 9-12 Study for Quiz 3
Week 13 :Mar.31 Ap.2	Lesson 14. Oral Presentation: National Calendar.	p.89 word power Work Sheets (5)
Week 14: Apr. 7/9	Lesson 15 and 16 Oral Presentation: Relationships.	Idioms Activities
Week 15 Apr. 14/16	Review for Final Examination , Check Folders/ Work Completed	
Week 16 Apr. 21/23	Final Examination Lesson 1-16	