The Writing Center provides this service to students from all backgrounds and from all majors. The writers who attend the center may come in only a few times for specific help or on a regular basis. Some writers seek help on their own; others appear at the recommendation of teachers; and in some cases, writers work in the center as a required part of their coursework.

In the writing center, the uniqueness of each writer is acknowledged as well as the writer’s individual needs and the benefits the writer can gain from personal attention.
Will Tutors Correct Papers For Me?

No, the writing center does not provide an editing service; it is a learning facility. Tutors will help you correct a paper by assisting you in improving your weaknesses and recognizing your strengths.

Tutoring is the primary function of the Kendall Campus Writing Center; it is also our highest priority.

Who are the tutors?
Tutors, who may be peers, professionals, graduate students, part-time instructors, or full-time teachers, meet individually with writers in the writing center either briefly (e.g., 20 - 30 minutes) or for more extended periods of time (typically an hour) to attend to that particular writer's concerns. Tutors are expected to put tutoring above all other concerns unless otherwise instructed by their supervisor.

Tutoring Sessions Typically:
- Last 30 minutes
- Focus on one or two writing issues
- Improve your writing skills as you talk one-on-one with a tutor
- Involve reading and brainstorming

What is the tutor's role at the writing center?
Tutors are coaches and collaborators, not teachers. Tutors do not evaluate their students in any way because the tutor's role is to help students, not to lecture them or repeat information available from the teacher or textbook. Instead, tutors collaborate with writers in ways that facilitate the process of writers finding their own answers. To accomplish this, tutors may engage writers in discussions of their topics so that writers can develop their ideas and practice the phrasing and vocabulary of the kinds of discourses they will be writing. The function of the tutor, in other words, is to provide non-evaluative, immediate oral feedback, to attend only to that student's questions, and to engage with the student in some active planning, drafting, and/or revising. The tutor's goal in working on a specific paper with a student is to help that student develop general thinking, organizing and writing skills.

What should I expect?
During a tutoring session, the tutor is expected to provide one-on-one feedback and advice on a student's writing. Tutors may also offer reader feedback on developing drafts of papers, suggest writing strategies, diagnose writing problems, ask questions, review misunderstood or missing information, listen to writers, and help them gain a perspective on their writing.

Do I need an Appointment?
No, appointments are not necessary. Tutoring is offered on a “first-come-first-serve” basis. If a student prefers to work with a specific tutor, then we do recommend that appointments be scheduled. Tutors may setup individual and/or follow-up appointments based on their schedule availability. Tutors cannot schedule appointments, at the writing center, outside of their respective working hours. If the student is late for an appointment the tutor will take the next student waiting. Students are responsible for canceling their appointments.

Do I have to pay for tutoring services at the writing center?
No, there is no charge for tutoring services at the writing center.
Some of the tutors at the writing center may offer private tutoring services. Students must understand that if they choose to meet with a tutor on an independent or private basis (outside the tutor’s working hours) they will most likely be paying a fee for the tutor’s services. The KC Writing Center is not responsible for independent or private tutoring services offered by any of our tutors.