Planning the Future

Individual Education/Graduation Plan
SLS1125 – Student Support Seminar
Professor Valerie De Angelis

The objective of this course assessment is to empower students with the knowledge to design and manage their plan for graduation. Students will identify the necessary courses and requirements they must complete to graduate in their chosen major. The Individual Education/Graduation Plan will enable students to make changes and/or modify their path to graduation as needed. Each component will be explained and discussed in class. All forms are available on course site in ANGEL. Students must include the items from the list below. This assignment will be graded on a 100 point scale and is worth 20% of your total grade.

Students will compile all documents and staple them together before submitting to Professor De Angelis. If you have any difficulties, Professor De Angelis will be available during office hours to discuss your concerns.

Required Documents for the Individual Education/Graduation Plan:

1. A degree audit printed in Academic Advisement.
2. A completed term-by-term planner (actual IEP) identifying each course you need to fulfill all area requirements for graduation. You can see a faculty or academic advisors for help with this if they area available. If you do, you may want them to sign your IEP. All courses must be identified with course numbers. Please do not write "elective" or "MAC". You must choose specific elective, science, math, and communication courses.
3. List of Specialized/Required Courses:
   - For AA students: The transfer requirement sheet for your major from FACTS.org that lists courses required to transfer to that institution.
   - For A.S. students: The list of all clinical or specialization courses required for your major.
4. A course registration schedule for the next term. All students must register for the upcoming term.
5. A list of additional requirements needed for graduation.
   - 2.0 GPA
   - Computer Competency Test
   - The CLAST (What term you plan to take the test or exemptions you plan to meet.)
Students’ Individual Education/Graduation Plans will be graded on the following criteria:

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<tr>
<th>Required Item</th>
<th>Point Value</th>
<th>Criteria</th>
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<tbody>
<tr>
<td>1. Degree Audit</td>
<td>10 points</td>
<td>The degree audit will have been printed in Academic Advisement and include all course areas, courses taken, grades, graduation summary, Standards of Academic Progress information, Testing and Placement scores and information, graduation messages, benchmarks.</td>
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<tr>
<td>2. Term-by-Term Planner</td>
<td>30 points</td>
<td>A complete list of courses (including #3 and College Prep courses) needed to graduate arranged term-by-term; course will match areas needing courses on the degree audit; students will identify if the will attend full or part time; specific course numbers for all courses will be listed; total credits will match the number of credits needed to complete the degree (listed on the degree audit)</td>
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<tr>
<td>3. List of Specialized/Required Courses</td>
<td>10 points</td>
<td>AA Student: Accurate FACTS.org transfer sheet. AS Students: Sequential list of clinical or technical courses.</td>
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<td>4. Registration Schedule for the Upcoming Term</td>
<td>30 points</td>
<td>Official copy of the upcoming term’s course registration schedule</td>
</tr>
<tr>
<td>5. List of Additional Graduation Requirements</td>
<td>20 points</td>
<td>Will include: identification of CLAST exemptions or test date; Test date or specific course that will meet the Computer Competency; Number of terms and courses needed to meet the 2.0 GPA graduation requirement if current GPA is below a 2.0.</td>
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