

**MIAMI DADE COLLEGE  
MEDICAL CENTER CAMPUS  
SCHOOL OF NURSING**

**CLINICAL EVALUATION TOOL  
LEVEL 2 SEMESTER 4**

**Advanced Medical-Surgical Nursing**

**STUDENT** \_\_\_\_\_ **STUDENT NO.** \_\_\_\_\_

**COURSE** \_\_\_\_\_ **SEMESTER** \_\_\_\_\_

All students are required to adhere to Professional Behaviors throughout the nursing program. Failure to meet expected behaviors may result in a failing clinical grade, or withdrawal from the program. Faculty will provide written documentation to the student during the week any unsatisfactory behavior occurs, with suggestions for improvement. Students must be satisfactory in all objectives by the end of the semester and pass the Critical Thinking/Plan of Care, and Pharmacology Examination in order to pass this course.

**SATISFACTORY**

A student who earns a grade of satisfactory:

- Safely executes complex psychomotor skills.
- Applies previous learning to care of patients with complex problems.
- Gathers data independently and systematically.
- Communicates effectively with patients, families, health team and others.
- Independently applies theoretical knowledge and critical thinking to patient situations.
- Is self-directed.
- Meets all objectives in Core Components and Summative Testing.

**UNSATISFACTORY**

A student who earns a grade of unsatisfactory:

- Fails to transfer previous learning
- Uses communication patterns that are angry, judgmental, disrespectful, familiar, false or otherwise inappropriate.
- Violates policies of affiliating agency and/or College.
- Unsafely executes psychomotor skills.
- Fails to act on constructive feedback.
- Fails to meet course objectives due to excessive tardiness or absence.
- Fails to meet all objectives in Core Component and Summative Testing.

**S= Satisfactory**

**N/I=Needs Improvement**

**U=Unsatisfactory**

<b>PART 1: CORE COMPONENTS</b>	<b>Midterm</b>		<b>Final</b>	
	<b>S</b>	<b>N/I</b>	<b>S</b>	<b>U</b>
<b>PROFESSIONAL BEHAVIORS</b>				
Follows the policies and guidelines of MDC, the School of Nursing and affiliating agencies.				
Treats others with respect.				
Demonstrates nonjudgmental behaviors and attitudes.				
Maintains personal appearance according to the policies of the School of Nursing, and affiliating agencies.				
Maintains confidentiality.				
Reports promptly to all scheduled activities.				
Attends all clinicals.				
Notifies the instructor and unit personnel regarding absence or tardiness prior to the start of clinical sessions.				
Reports to the instructor and assigned staff member(s) when entering and leaving the clinical area.				
Develops a preliminary plan for each assigned patient.				
Submits completed assignments by the due date.				
Initiates patient contact only when the instructor is in the clinical setting.				
Reports changes in patient status and abnormal findings to the instructor and assigned staff member.				
Practices nursing in the clinical setting using legal/ethical principles.				
Accepts responsibility for own assignments (e.g. completes assignments, completes own work, performs ongoing chart review for changes).				
Applies knowledge from the physical sciences and previous nursing courses.				
Seeks instructor's guidance before performing new or invasive procedures, or administering medications.				
<b>COMMUNICATION</b>				
Uses verbal communication and nonverbal communication that demonstrates respect, understanding and caring. Avoids patronizing or familiar communication patterns.				
Gives and receives relevant information during shift report.				
Documents assessment findings, interventions, skills, medication administration and progress towards patient outcomes according to agency protocol.				
Completes/updates the care plan on assigned patients.				

CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
<b>COMMUNICATION CONT.</b>				
Uses therapeutic communication techniques when providing care.				
Interacts with the medical team when necessary.				
<b>ASSESSMENT</b>				
Assesses learning needs of patients with complex, multi-system health problems and significant others.				
Performs a comprehensive head to toe assessment on each patient.				
Discriminates assessment data and determine priorities for patient care.				
Assesses the cognitive, psychosocial, cultural, and spiritual needs of the patient and significant others.				
<b>MANAGING CARE</b>				
Coordinates care for 1-2 patients in a timely manner.				
Prioritizes and individualizes care to meet patient needs.				
Determines priorities for nursing interactions based on assessed needs.				
Evaluates how the role and preparation of each nursing team member impacts patient care assignments.				
Participates in admissions, transfers, and discharges.				
Plans activities to assist the patient's access to available community resources.				
<b>CLINICAL DECISION MAKING</b>				
Implements the plan of care for patients with multi-system health problems based on evaluation of assessment data.				
Make clinical judgments to ensure safe and effective nursing care for patients with complex problems.				
Modifies nursing care based on evaluation of interventions and outcomes.				
Uses a variety of resources to meet the needs of the patient, and to resolve identified patient problems.				
Adapts clinical judgments to changing patient needs.				
Participates in various critical thinking activities, eg: case studies critical thinking situations concept mapping NCLEX-RN questions graphic organizer development Human Patient Simulator				
<b>CARING INTERVENTIONS</b>				
Promotes patient's dignity and privacy.				
Maintains the environment that supports safe patient outcomes.				

<b>CORE COMPONENTS</b>	<b>Midterm</b>		<b>Final</b>	
	<b>S</b>	<b>N/I</b>	<b>S</b>	<b>U</b>
<b>CARING INTERVENTIONS CONT.</b>				
Performs previous learned nursing skills competently with proficiency.				
Supports patients and significant others when making life altering or end of life decisions.				
Administers medications while demonstrating the “five rights” and knowledge of medications being administered, including classification, actions, safe dosage, side effects, nursing implications, and client teaching.				
Modifies care according to patients’ values, customs, culture, and or habits.				
Consistently adheres to all overriding critical elements regarding asepsis, communication, safety, professional behaviors, and universal/standard precautions.				
<b>TEACHING LEARNING</b>				
Validates teaching plans with patients and significant others.				
Evaluates and modifies patient progress towards achievement of learning goals.				
Participates in a group teaching project with peers, which reflects course content.				
Participates in community based health screening and education initiatives such as: Disease of the Month Mission Project SHARP Project Service Learning Project Community Health Fairs				
<b>COLLABORATION</b>				
Participates in unit activities such as: transdisciplinary rounds. patient care conferences team meetings.				
Prepares and assists with patient transfers to other units or health care agencies.				
Collaborates with colleagues and health care team members to deliver care.				
Refers patients to affiliating agencies in collaboration with health team members as necessary.				
Participates in complex nursing procedures for assigned patients.				

**MIDTERM PROGRESS:**

Satisfactory \_\_\_\_\_ Needs improvement \_\_\_\_\_

Dates Of: Absences \_\_\_\_\_ Tardiness \_\_\_\_\_

Instructor Comments

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Instructor Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Comments

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Student Signature \_\_\_\_\_ Date \_\_\_\_\_

**FINAL COURSE GRADE: (Based on grading criteria)**

Dates of: Absences \_\_\_\_\_ Tardiness \_\_\_\_\_

**PART 2: SUMMATIVE TESTING**

	<b>PASSED</b>	<b>FAILED</b>	<b>FACULTY INITIALS</b>
<b>PLAN OF CARE EXAMINATION</b>	FIRST ATTEMPT DATE _____  SECOND ATTEMPT DATE _____	FIRST ATTEMPT DATE _____  SECOND ATTEMPT DATE _____	
<b>CRITICAL THINKING EXAMINATION</b>	FIRST ATTEMPT DATE _____  SECOND ATTEMPT DATE _____	FIRST ATTEMPT DATE _____  SECOND ATTEMPT DATE _____	
<b>PHARMACOLOGY/MATH EXAMINATION</b>	FIRST ATTEMPT DATE _____  SECOND ATTEMPT DATE _____	FIRST ATTEMPT DATE _____  SECOND ATTEMPT DATE _____	

Instructor Comments

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Instructor Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Comments

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Student Signature \_\_\_\_\_ Date \_\_\_\_\_

**FINAL GRADE: S \_\_\_\_\_ U \_\_\_\_\_**