

**MIAMI DADE COLLEGE  
MEDICAL CENTER CAMPUS  
SCHOOL OF NURSING  
CLINICAL EVALUATION TOOL  
LEVEL 2 SEMESTER 4**

**Professional Nursing Leadership**

**STUDENT** \_\_\_\_\_ **STUDENT NO.** \_\_\_\_\_

**COURSE** \_\_\_\_\_ **SEMESTER** \_\_\_\_\_

All students are required to follow these Professional Behaviors throughout the nursing program. Failure to meet expected behaviors may result in a failing clinical grade or withdrawal from the program. Faculty will provide written documentation to the student during the week any unsatisfactory behavior occurs, with suggestions for improvement. Students must be satisfactory in all objectives by the end of the semester and pass the Exit Examination in order to pass this course.

**SATISFACTORY**

A student who earns a grade of satisfactory must:

- Safely executes complex psychomotor skills.
- Applies previous learning when caring for groups of patients.
- Demonstrates time management skills.
- Determines priorities based on data.
- Adheres to agency protocols.
- Communicates effectively with preceptor, patients, families, health team members and others.
- Delegates tasks to assistive personnel with preceptor.
- Acts on changes in patient situations.
- Meets all objectives in Core Components and Summative Testing.

**UNSATISFACTORY**

A student who earns a grade of unsatisfactory:

- Fails to use previous knowledge to groups of patients.
- Fails to apply time management skills to groups of patients.
- Uses communication patterns that are angry, judgmental, disrespectful, familiar, false or otherwise inappropriate.
- Violates policies of affiliating agency and/or College.
- Unsafely executes psychomotor skills.
- Fails to meet course objectives due to excessive tardiness or absence.
- Fails to meet all objectives in Core Component and Summative Testing.

**S= Satisfactory**

**N/I=Needs Improvement**

**U=Unsatisfactory**

<b>PART 1: CORE COMPONENTS</b>	<b>Midterm</b>		<b>Final</b>	
	<b>S</b>	<b>N/I</b>	<b>S</b>	<b>U</b>
<b>PROFESSIONAL BEHAVIORS</b>				
Follows the policies and guidelines of MDC, the School of Nursing and affiliating agencies.				
Treats others with respect.				
Demonstrates nonjudgmental behaviors and attitudes.				
Maintains personal appearance according to the policies of the School of Nursing, and affiliating agencies.				
Maintains confidentiality.				
Reports promptly to all scheduled activities.				
Notifies the instructor and unit personnel regarding absence or tardiness prior to the start of clinical sessions.				
Attends all clinical.				
Reports to the assigned staff member(s) when entering and leaving the clinical area.				
Submits completed assignments by the due date.				
Reports all pertinent information and abnormal findings to the preceptor.				
Practices nursing in the clinical setting using legal/ethical principles.				
Accepts responsibility for own assignments (e.g. completes assignments, completes own work, performs ongoing chart review for changes).				
Applies knowledge from the physical sciences and previous nursing courses.				
Seeks preceptor's guidance before performing new or invasive procedures, or administering medications.				
<b>COMMUNICATION</b>				
Develops personal written objectives for the course.				
Communicates effectively in the clinical setting.				
Writes a personal philosophy describing your beliefs about nursing and nursing practice.				
Gives and receives relevant information during shift report.				
Documents assessment findings, interventions, skills, medication administration and progress toward patients' outcomes according to agency protocol.				
Documents patient care, clinical experiences, and achievement of objectives in log.				
Completes/updates the care plan on assigned patients.				

CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
<b>ASSESSMENT</b>				
Performs a comprehensive head to toe assessment on each patient according to acuity.				
Assesses and prioritizes the cognitive, psychosocial, cultural, spiritual needs of the patient and significant others.				
Discriminates assessment data and sets priorities for patient care.				
Assesses assigned patients and significant others for learning strengths, capabilities, barriers, and educational needs.				
Assesses capabilities of health team members.				
<b>MANAGING CARE</b>				
Prioritizes and delivers care for groups of patients.				
Uses time management to provide care to groups of patients based on prioritized needs within acceptable time frames.				
Determines how acuity level and patient numbers are factored into the development of the day's workload.*				
Plans patient care assignments for a team.				
Participates in admissions, transfers, and discharges.				
Uses community referrals to support patient needs.				
Demonstrates cost-efficient use of equipment, supplies, and resources.				
<b>CLINICAL DECISION MAKING</b>				
Makes clinical judgments to support safe nursing care to groups of patients.				
Modifies nursing care based on assessment, reassessment, evaluation of interventions and outcomes.				
Modifies team assignments based on changing patient priorities.				
<b>CARING INTERVEPTIONS</b>				
Promotes the patient's dignity and privacy.				
Supports patients and significant when making life altering or end of life decisions.				
Modifies care according to patients and significant others personal health care beliefs and practices.				
Performs complex psychomotor procedures.				
Evaluates therapeutic effect of medications administered to groups of patients.				
Maintains the environment clean, organized, and safe.				
Consistently adheres to all overriding critical elements regarding asepsis, communication, safety, professional behaviors, and universal/standard precautions.				

CORE COMPONENTS	Midterm		Final	
	S	N/I	S	U
<b>TEACHING LEARNING</b>				
Teach patient/significant others, based on their identified goals.				
Evaluates and modifies patients progress towards goal attainment.				
Implements a teaching project with peers, that reflects an identified situation or need in the clinical setting.				
<b>COLLABORATION</b>				
Participates in one or more daily unit activities such as: transdisciplinary rounds. team meetings. patient care conferences.				
Prepares and assists with patient transfers to other units or health care agencies.				
Plans patient care with information from other health care team members.				
Assists others to provide patient care to groups.				

**MIDTERM PROGRESS:**

Satisfactory \_\_\_\_\_ Needs Improvement \_\_\_\_\_

Dates of: Absences \_\_\_\_\_ Tardiness \_\_\_\_\_

Instructor Comments

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Instructor Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Comments

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Student Signature \_\_\_\_\_ Date \_\_\_\_\_

**FINAL COURSE GRADE: (Based on contractual grading criteria)**

Dates Of: Absences \_\_\_\_\_ Tardiness \_\_\_\_\_

**PART 2: SUMMATIVE TESTING**

<b>EXIT EXAMINATION</b>		
<b>PASSED</b>	<b>FAILED</b>	<b>FACULTY INITIALS</b>
FIRST ATTEMPT DATE _____	FIRST ATTEMPT DATE _____	
SECOND ATTEMPT DATE _____	SECOND ATTEMPT DATE _____	

Instructor comments

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Instructor Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Comments

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Student Signature \_\_\_\_\_ Date \_\_\_\_\_

**Final Grade: (A, B, C, D, F)** \_\_\_\_\_