

Miami-Dade Community College
EAP 1161 – 1660
Grammar Competencies Levels 1 – 6

Course Description: Students develop the ability to understand and use basic, high frequency grammatical structures.

3 credits

Prerequisite: None

Co-requisite: None

Course Competencies:

SENTENCE STRUCTURE, CONJUNCTIONS & CLAUSES

- Competency 1: The student will **use** the following sentence structure patterns containing grammatical forms used in this level:
- Simple sentences (S+V+C/objects)
 - Compound sentences (and, but)
 - Simple questions with interrogatives: who, what, when, where, how often & why
 - Commands (imperative structure)

PARTS OF SPEECH (N, PN, ADJ., ADV., PREP.) AND PHRASES

- Competency 2: The student will **recognize** and **use** the following grammatical forms in appropriate word order and context:
- Nouns as subjects
 - Proper nouns
 - Regular plural nouns and high frequency irregular plural nouns
 - Subject pronouns
 - Demonstrative pronouns
 - Possessive adjectives
 - Noun phrases that include adjectives
 - Adjectives as attributes
 - Basic prepositional phrases of time (in/at/on), place, and direction

VERBS (Tense, Aspect, Voice, & Mood)

- Competency 3: The student will **use** the following active voice verbs in affirmative and negative forms, questions, and short answers with appropriate time expressions:
- Simple present (inc. “be”, “have”, and “there is/are”)
 - Present progressive
 - Simple past of regular and high frequency irregular verbs (inc. be, do, go, have, eat)
 - Simple future (be going to)
- Note: Only high frequency verbs should be covered for the tenses above*

- Competency 4: The student will **use** the contextualized meaning of the following common *modals* in questions, affirmative and negative forms:
- Will (formal future)
 - Can (ability and informal permission)

Miami-Dade Community College
EAP 1261 – Grammar Level 2

Course Description : Students continue to develop control of basic grammatical structures and statement/question patterns.

3 credits

Prerequisite: EAP 1161 or equivalent proficiency.

Co-requisite: None

Course Competencies:

DEMONSTRATION OF PROFICIENCY

Competency 1: The student will **demonstrate** proficiency when using the grammatical structures from Level 1. (See competencies for Level 1.)

SENTENCE STRUCTURE, CONJUNCTIONS, & CLAUSES

Competency 2: The student will **use** the following sentence structure patterns containing grammatical forms covered in this and previous levels:

- Simple sentences (S+V+C/objects)
- Compound sentences (but, and, or, so)
- Complex sentences with high frequency subordinating conjunctions in adverb clauses showing sequence or reason (e.g., after, before, when, because)
- Questions with WH-interrogatives

PARTS OF SPEECH (N, PN, ADJ., ADV., PREP.) AND PHRASES

Competency 3: The student will **use** the following grammatical forms in appropriate word order and context:

- Irregular plural nouns
- Count and non-count nouns
- Noun phrases with quantifiers (some, many, a lot of, any, much)
- Nouns as objects
- Subject, object and possessive pronouns, and possessive adjectives
- Adverbs of frequency
- Adverbs of manner
- Prepositional phrases

VERBS (Tense, Aspect, Voice, & Mood)

Competency 4: The student will appropriately **use** the following active voice verbs in affirmative, negative, and question forms and short answers:

- Simple present as contrasted with present progressive
- Simple past of regular and high frequency irregular verbs (inc. there was/were)
- Simple future (will/be going to)

Competency 5: The student will **recognize** contextualized meaning and will **use** common *modals* and related phrasal forms in affirmative, negative, and question forms for present and future intention (e.g.):

- Will vs. Be going to
- Have to/Need to (need/obligation)
- Want to/ Like to/ Would like to

Miami-Dade Community College
EAP 1361 – Grammar Level 3

Course Description : Students develop the ability to use intermediate-level grammatical structures appropriate to classroom discussion and the writing of academic paragraphs with an emphasis on increased accuracy.

3 credits

Prerequisite: EAP 1261 or equivalent proficiency.

Co-requisite: None

Course Competencies:

Competency 1: DEMONSTRATION OF PROFICIENCY
The student will **demonstrate** proficiency when using the grammatical structures from Levels 1 – 2. (See competencies for these levels.)

Competency 2: SENTENCE STRUCTURE, CONJUNCTIONS, & CLAUSES
The student will **use** the following sentence structure patterns containing grammatical forms covered in this and previous levels:
a. Simple sentences and compound sentences
b. Complex sentences with additional high frequency subordinating conjunctions in adverb clauses of time & contrast (e.g., when, while, although)
c. Questions

Competency 3: PARTS OF SPEECH (N, PN, ADJ., ADV., PREP.) AND PHRASES
The student will **use** the following grammatical forms in appropriate word order and context:
a. Articles and noun phrases
b. Forms of other (e.g., another, others, etc.)
c. Possessive noun phrases
d. Direct and indirect object pronouns
e. Reflexive and reciprocal pronouns

Competency 4: VERBS (Tense, Aspect, Voice, & Mood)
The student will **use** the following active voice verbs in affirmative, negative, and question forms:
a. Present, past, or future as indicated by the context of a passage or conversation
b. Past progressive as contrasted with simple past

Competency 5: The student will **recognize** contextualized meaning and will **use** high frequency *modals* and related phrasal forms in affirmative, negative, and question forms for present and future intention (e.g.):
a. Could/Would (polite request)
b. May/Might (possibility)
c. Must (necessity)
d. Should/Could (advice/suggestion)
e. Used to (habitual past)

Course Description : Students develop the ability to use intermediate-level grammatical structures appropriate to classroom discussion, oral presentation, and writing of more sophisticated academic paragraphs with an emphasis on increased accuracy.

3 credits

Prerequisite: EAP 1361 or equivalent proficiency.

Co-requisite: None

Course Competencies:

Competency 1: DEMONSTRATION OF PROFICIENCY
The student will **demonstrate** proficiency when using the grammatical structures from Levels 1 – 3 (See competencies for these levels)

Competency 2: SENTENCE STRUCTURE, CONJUNCTIONS, & CLAUSES
The student will **use** a variety of sentence structure patterns (including questions) appropriate to the level and containing grammatical forms covered in this and previous levels. Also:
d. Either/neither/so/too.
e. Restrictive and non-restrictive adjective clauses with relative pronouns (who, whom, which, that, whose)

Competency 3: PARTS OF SPEECH (N, PN, ADJ., ADV., PREP.) AND PHRASES
The student will **use** the following grammatical forms in appropriate word order and context:
a. Gerunds and infinitives after verbs
b. Past participle
c. Comparative, superlative, and equative phrases
d. Intensifiers (e.g., very, too, etc.)

Competency 4: VERBS (Tense, Aspect, Voice, & Mood)
The student will **use** the following verbs in affirmative, negative, and question forms as indicated by the context of a passage or conversation:
a. Present perfect
b. Present perfect progressive

Miami-Dade Community College
EAP 1560 – Grammar Level 5

Course Description : Students develop the ability to use complex grammatical structures appropriate to effective academic presentations, discussions, and essays at this level.

3 credits

Prerequisite: EAP 1461 or equivalent proficiency.

Co-requisite: None

Course Competencies:

Competency 1: DEMONSTRATION OF PROFICIENCY
The student will **demonstrate** proficiency when using the grammatical structures from Levels 1 – 4. (See competencies for these levels.)

Competency 2: SENTENCE STRUCTURE, CONJUNCTIONS, & CLAUSES
The student will **use** a variety of sentence structure patterns (including questions) appropriate to the level and containing grammatical forms covered in this and previous levels. Also:
a. Reduction of adjective clauses with relative forms to phrases
(e.g., *The man who was asking* → *The man asking*)
b. Subordinating conjunctions in adverb clauses of time, cause, contrast and condition (e.g., as soon as, as, until, even though, unless, if, since)
c. Reduction of adverb clauses to phrases
(e.g., *After I graduated* → *After graduating*)
d. Clauses linked by conjunctive adverbs (e.g., nevertheless, thus, however)
e. Parallel structures

Competency 3: VERBS (Tense, Aspect, Voice, & Mood)
The student will **use** active and passive voice verbs in affirmative, negative, and question forms as indicated by the context of a passage or conversation.
a. Past Perfect
b. Future Perfect
c. Passive Voice

Competency 4: The student will **recognize** contextualized meaning and will **use** simple past *modals* and related phrasal forms in affirmative, negative, and question forms (e.g.):
a. Had to (past necessity)
b. Could (past ability)

Miami-Dade Community College
EAP 1660 – Grammar Level 6

Course Description : Students develop the ability to use complex grammatical structures necessary for effective participation in mainstream college classes.

3 credits

Prerequisite: EAP 1560 or equivalent proficiency.

Co-requisite: None

Course Competencies:

DEMONSTRATION OF PROFICIENCY

Competency 1: The student will **demonstrate** proficiency when using the grammatical structures from Levels 1 – 5. (See competencies for these levels.)

SENTENCE STRUCTURE, CONJUNCTIONS, & CLAUSES

Competency 2: The student will **use** a variety of sentence structure patterns (including questions) appropriate to the level and containing grammatical forms covered in this and previous levels. Also:

- a. Noun clauses as subjects or objects (including embedded and reported speech)
- b. Clauses linked by correlative conjunctions (both . . . and, either . . . or, neither . . . nor)

PARTS OF SPEECH (N, PN, ADJ., ADV., PREP.) AND PHRASES

Competency 3: The student will **use** the following grammatical structures in appropriate word order and context:

- a. Conditionals/real and unreal
- b. Subjunctive and causative forms
- c. Prepositional phrases
- d. Determiners in phrases (e.g., articles, quantifiers, and collective nouns)
- e. Referential forms (antecedent agreement)

VERBS (Tense, Aspect, Voice, & Mood)

Competency 3: The student will **use** active and passive voice verbs in affirmative, negative, and question forms as indicated by the context of a passage or conversation demonstrating the ability to shift among tenses and use appropriate forms of inflection.

Competency 4: The student will **recognize** contextualized meaning and will **use** simple past *modals* and related phrasal forms in affirmative, negative, and question forms (e.g.):

- a. Could have
- b. Would have
- c. May/Might have
- d. Should have
- e. Will have