Entry Level Employer Satisfaction Survey By

| Follow-Up Survey of Funeral Service Graduate Job Performance For | | | |
|--|--|--|--|
| | | | |

An Entry Level Graduate of:

Funeral Service Education Program Miami Dade College 11380 NW 27th Avenue Miami, FL 33167 305-237-1244

For Program Use Only - Please Do Not Write below This Line

| Rating of Job Duties | Overall Rating = | | |
|--|------------------|--|--|
| Total Rating Section A =/ 4 Tas | sks | | |
| Total Rating Section B =/ 11 Ta | asks | | |
| Total Rating Section C =/ 9 Ta | asks | | |
| Grand Total of All Sections A,B, and C =/ 24 Tasks | | | |
| Graduate Satisfaction Index (ESI) = Grand Total24 | | | |
| Graduate Satisfaction Index = | | | |

Entry Level Graduate Satisfaction Survey

Follow-up Survey of Quality of the Funeral Service Education Program Miami Dade College Funeral Service Education

Directions: Please read carefully

Obtaining information about your level of satisfaction with our Funeral Service Education Program is an essential step in evaluating our educational program. All data collected will remain confidential and will be used for program evaluation only.

The Graduate Satisfaction Survey has five sections: one section for information related to you as an employee, one section for information related to general job requirements, a third section related to preparation for the technical requirements for your job, a forth section related to your preparation in the management areas and a fifth section related to the over-all quality of the educational process. PLEASE BE AS FRANK, CLEAR AND HONEST AS POSSIBLE IN YOUR RATING, SUGGESTIONS, EXPLANATIONS, ETC. The results of this survey can only be as useful as your ratings are accurate, so please keep in mind the following:

Each item should be evaluated and rated independently of all others. Occasionally, an educational program will achieve much the same rating on all items but more typically, the quality of the program varies, having stronger and weaker points. Therefore, consider each item separately and rate each item as accurately as possible. Each item should b based upon your own experience and not that of your fellow students (such as "he said..." or "she said...")

When you have completed the survey, please return it promptly to your instructor. Thank you for your participation in this survey.

Please complete the following:

Part 1: BACKGROUND INFORMATION

| Length of employment at time of rating: | months / years |
|---|----------------|
| Name: | |
| Present Job Title: | |
| Yearly Salary: \$ | |

The following four sections of the survey involve your evaluation of several areas of the graduate's educational preparation. Please rate your preparation using the following scale:

| SCALE | DESCRIPTION |
|------------------|---|
| 0 NOT APPLICABLE | I do not perform these tasks in my current job. |
| 1 POOR | This topic was not covered and my current job requires me to perform it. |
| 2 FAIR | This topic was superficially covered and I require additional training to perform it. |
| 3 GOOD | This topic was adequately covered and I am able to meet the performance standards most of the time. |
| 4 VERY GOOD | This topic was covered and I was able to exceed minimal performance standards when I started work. |
| 5 EXCELLENT | The topic was thoroughly covered and I was able to teach and supervise other employees upon graduation. |

Please remember that this evaluation is for an **ENTRY LEVEL GRADUATE**. Provide a rating for **EACH** of the job duties listed by circling one of the scale numbers in the right hand column. **PLEASE DO NOT SKIP ANY RATING**.

Part II: Evaluation of Instruction Section A – General Job Duties 1. Telephone answering skills and etiquette. 2. Ability to deal with public. 3. Ability to work with families. 4. Ability to work with professional contacts. (physicians, nurses, etc)

Section A Total _____ **Section B: Technical Skills** 1. Disinfection and aseptic techniques. 0 2. Posing of features. 3. Selection and mixing of chemicals. 4. Selecting and raising vessels. 5. Injection techniques. 6. General embalming knowledge. 7. Knowledge of OSHA and other regulatory standards. 8. Restorative art abilities. 9. Dressing and casketing techniques. 0 10. Cosmetic selection and application. 0 11. Familiarity with embalming equipment and instruments. Section B Total: _____ Section C - Management Skills 12. Obtaining information for Death Certificates 13. Completing and filing Death Certificates 14. Arranging for shipping of body

from another funeral director

15. Arranging for shipping of body to another funeral director

| 16. Obtaining first call information | 0 | 1 | 2 | 3 | 4 | 5 |
|--|-----------|---|---|---|---|---|
| 17. Completing Veterans forms | 0 | 1 | 2 | 3 | 4 | 5 |
| 18. Arranging for newspaper obituary | 0 | 1 | 2 | 3 | 4 | 5 |
| 19. Knowledge of religious services | 0 | 1 | 2 | 3 | 4 | 5 |
| 20. Knowledge of fraternal services | 0 | 1 | 2 | 3 | 4 | 5 |
| Section C Total | | | | | | |
| Part III: Overall Rating | | | | | | |
| How would you rate the overall quality of the graduate's experience at MDC? | 0 | 1 | 2 | 3 | 4 | 5 |
| How would you rate the overall quality of the graduate's embalming preparation at the MDC/FSE program? | 0 | 1 | 2 | 3 | 4 | 5 |
| How would you rate the graduate's fund directing preparation at MDC? | eral 0 | 1 | 2 | 3 | 4 | 5 |
| (DI EACE DOINT) | | | | | | |

(PLEASE PRINT)

If the graduate's rating was below 3.0 in any area, please elaborate on the problem areas:

Please answer the following questions

1. Based upon your work experience, what are the STRENGTHS of the MDC Funeral Service Program?

| Signature: | Date: |
|---|------------------------------------|
| Print Name: | |
| | |
| | |
| | |
| To help MDC prepare future graduate comments/suggestions: | es, I offer the following |
| What tasks or duties are required of y emphasized in the FSE Program? | our job and need to be included or |
| Based upon your work experience, whe MDC Funeral Service Program? | hat are the WEEKNESSES of the |